

**A microanalysis of counseling processes
conducted between adults and
children/juveniles to improve
psychosocial work with children who have
become victims of violence**

Constructing identity in therapy/counseling
conversations



Hochschule RheinMain
University of Applied Sciences
Wiesbaden Rüsselsheim Geisenheim

**Prof. Dr. Heidrun Schulze
Dominik Mantey (Dipl. Soz.päd.)**

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1. Presentation and research results of the “BeKinBera” project
2. Case analyses: The case with the mechanism of specific structure generation
3. Sequential embedding of the transcript excerpt
4. Data session
5. Methodological research question: Why Linking conversational analyses with critical discourse theory

Challenges for children's rights research

The new childhood research must be an interdisciplinary research, we have to develop a database including children perspectives, research on children's rights and legal instruments as an example of activities that are covered within this objective of **building bridges between research, policy and practice.**

Methodological and theoretical foundation

- ▶ This research approach honors the legal claim (Convention on the Rights of the Child) to include and involve children.
- ▶ The research project is an investigation how "the right of the child to be heard" can be implemented in professional practice. At the same time we look for to make an contribution how practice can be improved in regard to create an appreciative and participative dialogue of recognition and we want to find out which kind of difficulties emerge and why.
- ▶ The research project explicitly incorporates child protection issues such as to involve children in the process of elaborating and enhancing any given or established structures.

(Hall et al., 2003; Kallmeyer, 2001; Grothe, 2008; Nothdurft et al., 1994; Reitemeier, 2006, 2011)

Since the adoption of the

UN Convention on the Rights of the Child in 1989

Article 12 – the provision that children have a right to express their views and have them taken seriously in accordance with their age and maturity –

has proved one of the most challenging to implement.